



Letter for parents of Y7-Y10 pupils

21 April 2020

Dear Parent/Carer,

We hope that you have been able to have some rest over the Easter period and that you and your families are well and staying safe.

Now that term 5 is underway, there are some key points to update you on regarding the home learning provision:

School-home contact

Over the next week or so, all parents will receive a phone call from a member of staff to ensure that we are doing everything we can to support you and your child with their home learning. The phone call is likely to come from a withheld number as most of our staff are working from home. Staff will leave a message if they aren't able to get through and will try again at a different time. We recognise the importance of individual contact with every single family and pupil to maintain our working relationships with you and offer individual support as necessary. One issue that has been raised by a number of you is logins for the online platforms that we use. This can be discussed and hopefully resolved during the phone call, although there may other things that are discussed as well.

Engagement checks

Pupils are used to regular feedback in lessons and we want to ensure that we are developing systems to offer this remotely during the school closure. We will begin with English, Maths and Science over the fortnight. Maths and Science use online platforms where staff can login themselves to access pupils' work and respond accordingly. The Maths and Science teachers will use the home learning timetable to check on the appropriate days.

English does not use an online platform so we are asking pupils to email one piece of work to their English teachers at the end of the next fortnight. The grid below outlines the tasks which are copied directly from the English proformas on the school's website. Rather than ask pupils to email all of the tasks they complete for English, we are asking for one piece only. This will hopefully be manageable for pupils, and also for staff as they will respond to each pupil with feedback. Please be mindful that many of our English teachers teach multiple classes so the feedback will not come immediately. Pupils do not need to wait for the feedback before they start the next section of work.

To be emailed to English teachers by 3pm on Friday 1st May	
Y7 – sets 1 to 3	Read from “And next he had a fright; for ...” to “... all the while he never saw the Irishwoman going down behind him.” http://www.gutenberg.org/files/1018/1018-h/1018-h.htm How does the writer use language to make the ‘deep, deep valley’ seem appealing to Tom? Use what, where, how, why?
Y7 – sets 4 to 7	Read the article on corporal punishment (follow the link below), do you think corporal punishment should remain banned in the UK or not? Give reasons for your ideas. https://www.theguardian.com/childrens-books-site/2016/jul/01/corporal-punishment-jon-walter
Y8	Read to page 45 (Thursday, October 29, 1942) to page 56 (Friday, November 20, 1942) of Anne Frank’s diary. http://fluencycontent2schoolwebsite.netdnassl.com/FileCluster/OxfordAcademy/MaiFolder/Students/Home-Learning/English-8-/Y8-English---Anne-Franks-Diary.pdf

	<p>Answer these comprehension questions in full sentences, using quotations where possible. (Remember, a quotation is something copied exactly from the text, using quotation marks to show this.)</p> <p>A perfect answer for question one would look like this: Anne is worried because her father is sick and they “can’t even call a doctor!”</p> <ol style="list-style-type: none"> 1. Why is Anne worried? (page 45) 2. What did Anne’s family have to give up too? 3. What does Anne think about prayers? 4. What is Anne surprised at after re-reading her diary after a year and a half? (page 46) 5. What does Anne always long (wish) for? 6. What happened when they lit the stove for the first time? (page 47) 7. Why does Anne cling to her father? (page 48) 8. What rhetorical question does Anne ask at the bottom of page 48? 9. What did Peter get for his 16th birthday? 10. What “Great news” does Anne announce on page 51? 11. What reports are they getting about the Jews? 12. The newcomer gets given a list of “typewritten rules and regulations” of their hiding place on page 53. Write down two of the most important rules. 13. When do the rules say they are allowed to sing? (Page 54) 14. Who does Mr. Dussel have to share a room with? 15. What sad news does Mr. Dussel bring of the outside world? (page 55) 16. Who do the “handful of men” order about, bully and beat? 17. Why does Anne feel “wicked sleeping in a warm bed”? 18. Why are her close friends “at the mercy of the cruellest monsters ever to stalk the earth”?
<p>Y9</p>	<p>Complete the below comprehension questions in full sentences. (Treasure Island Chapter 8)</p> <p>Link to online book: https://www.gutenberg.org/files/120/120-h/120-h.htm#link2H_4_0004</p> <ol style="list-style-type: none"> 1. Silver’s Tavern is named the Spyglass. Why might he have chosen that name? 2. What things does Jim like about Long John Silver? 3. What do we find from this chapter about Long John Silver’s character? 4. Billy Bones asked Jim to be on the lookout for a one-legged man. Long John Silver is a one-legged man. Why does Jim decide Silver is the same man? Are you persuaded by his reasoning?
<p>Y10</p>	<p>How does Dickens present how Scrooge changes throughout the novella? Aim to write three analysis paragraphs analysing Dickens presentation of how Scrooge changes.</p> <p>Sentence stems: Dickens presents Scrooge at the beginning of the novella as _____. This shows that Scrooge is _____. A significance way that Scrooge changes is _____.</p>

Engagement check follow-up

Hopefully the school-home phone call and the information above will support you and your child to continue with their home learning. Leaders of English, Maths and Science will be able to review pupil engagement after the first fortnight and we will be in touch with you if there are any concerns and support is still required.

We absolutely don’t want you to feel that we are checking on you as we know how challenging this period of time is. Our intention is to offer all the support we can to ensure that our pupils are able to continue with their learning at this time, albeit in a different format to ‘normal’ school.

Home learning timetable

For your reference, here is a reminder of the home learning timetable:

Home learning website link: <http://www.theoxfordacademy.org.uk/Home-Learning>

	Y7	Y8	Y9	Y10
Monday	English - 90 mins Maths - 90 mins	English - 90 mins Maths - 90 mins	English - 90 mins Maths - 90 mins	English - 90 mins Maths - 90 mins
Tuesday	Maths - 90 mins Science - 90 mins	Maths - 90 mins Science - 90 mins	Maths - 90 mins Science - 90 mins	Maths - 90 mins Science - 90 mins
Wednesday	English - 90 mins Science - 90 mins	English - 90 mins Science - 90 mins	English - 90 mins Science - 90 mins	English - 90 mins Science - 90 mins
Thursday	History - 60 mins Geography - 60 mins French/Spanish - 60 mins	History - 60 mins Geography - 60 mins French/Spanish - 60 mins	Option A - 90 mins Option B - 90 mins	Option A - 90 mins Option B - 90 mins
Friday	Art - 30 mins Drama - 30 mins Music - 30 mins ICT - 30 mins	Art - 30 mins Drama - 30 mins Music - 30 mins ICT - 30 mins Technology - 30 mins	Option C - 90 mins Option D - 90 mins	Option C - 90 mins Option D - 90 mins

Subject Leader contacts

Also for your reference, here is a list of Subject Leader email addresses in case you would like to contact them directly:

English	Tegeirian.downer@theoxfordacademy.org.uk
Maths	Eve.tomlinson@theoxfordacademy.org.uk
Science	Sally.thom@theoxfordacademy.org.uk
Geography	Brad.rayner@theoxfordacademy.org.uk
History/EP	Liam.morgan@theoxfordacademy.org.uk
French/Spanish	Selina.gomez@theoxfordacademy.org.uk
Art/Music/Drama	Jaclyn.wiid@theoxfordacademy.org.uk
Technology	Robin.biswas@theoxfordacademy.org.uk
ICT/Business	Lee.edwards@theoxfordacademy.org.uk
Health & Social Care/Sociology	Annette.pryce@theoxfordacademy.org.uk
PE	Anneka.pearce@theoxfordacademy.org.uk Michael.baptiste@theoxfordacademy.org.uk

Thank you for your continued support and please don't hesitate to get in touch if you have any other questions.

Yours faithfully,

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