

27 March 2020

Dear parent/carer,

The inclusion department have put together some resources to support pupils on the SEND register during the school closure.

If your child takes part in the Fresh Start or the Vocabulary Enrichment programmes, some work will be provided for them while at home. This will be set on Show My Homework. Pupils on Fresh Start will also receive an initial pack of resources through the post

Recently we have introduced in a new literacy scheme at The Oxford Academy called IDL. Your child may have been included because their teacher has raised concerns about their progress due to difficulties with reading or spelling, because they are reading at a lower level than they should be for their age or because they have dyslexic tendencies.

Pupils have taken a reading and spelling test. Their results have been put into our new software programme IDL cloud, which develops a personalised programme for pupils based on their areas of weakness.

If an IDL programme has been set up for your child, it is available by going to: [www.idlsgroup.com](http://www.idlsgroup.com) and using the following details.

Username: first name (dot) surname@ox46jz

Password: password (all lower case)

If there is no account for your child it means that they are reading and spelling at an age appropriate level or that they have not been in school to take the test.

You will see on the school letters webpage that we have included a new pupil and parent questionnaire. This is to update the pupil voice passports which are shared with all teachers. You will also be sent a copy of the completed passport. To help us with this, please could you fill this in with your child and return it to [SEND@theoxfordacademy.org.uk](mailto:SEND@theoxfordacademy.org.uk)

If your child has a key worker, they will aim to phone you and your child weekly during the period of school closure. This will be to run through the usual things that are discussed in support sessions such as how they are coping with the work set. Key workers will also be able to help with the pupil passport questionnaire at this time.

Finally, if you look at the Inclusion page on the school website, you will find some useful links, including advice for dealing with stress and anxiety. This may be particularly useful for young people who are struggling to cope with change and/or the difficult situations facing many families at the present time.

If you wish to contact a member of the Inclusion Team during the closure, please email [SEND@theoxfordacademy.org.uk](mailto:SEND@theoxfordacademy.org.uk) and we shall response within two working days.



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